Curriculum programs and organising framework at Year 7 and Year 8

Year 7
As a form group all students will participate in these CORE subjects:

- English and Humanities
- Mathematics
- Science and the Environment
- Art
- Music
- Band
- Languages other than English (French or Japanese)
- Physical Education and Sport
- Religious Education
- Form Periods, Assemblies and Chapel

The three Year 7 form groups are also divided into 4 classes to participate in the following specialist subjects:

- Home Economics
- Design Technology
- Drama
- Personal Sustainability

Every student will participate in two of these specialist subjects per semester.

On the timetable you may have noticed codes with TBQ rather than the titles; English, Math’s, Science, Humanities.

TBQ is ‘The Big Question’. This is our organising framework for our curriculum at Year 7. It enables us to create authentic links between these subjects rather than studying everything in isolation (TBQ).

The Big Question is.... What is our truth?
We will explore several related concepts, including:

- Truth
- Challenges
- Identity
- Evidence
**Year 8**
As a form group all students will participate in the same CORE subjects as the Year 7 cohort however at the Year 8 level, the three Year 8 form groups are also divided into 4 classes completing the same specialist subjects.

Every student will participate in two of these specialist subjects per semester.

Like Year 7, the Year 8 curriculum framework is taught through many subjects.

What Lifetime? What Learning? (2WL)
The central ideas for Year 8 are:
- Constructed and natural environments change over time.
- People and their relationships are constantly changing.
- Knowing about and understanding the past can help us understand the present and make informed choices for the future.
- No change happens in isolation. One change leads to another.

Through these central ideas and the concepts of change and contribution, the Year 8 students explore a range of interests and issues.