

# CORNISH COLLEGE

ANNUAL REPORT 2014



CORNISH  
COLLEGE

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# PRINCIPAL'S REPORT

As we embarked on our third year as an independent school and welcomed 472 students at the start of 2014, it was clear had made excellent progress since our commencement in 2012. This was due to the excellent support we were given by the wider Cornish community and the outstanding work done by our Executive team and staff, supported by our Council. Much has been achieved in a very short time and this has been a blessing. However there was still much ahead of us as we planned the expansion of our facilities and the development of our community.

To start our academic year all staff participated in the three day conference in January. The theme of the 2014 Staff Conference was school improvement and out of this, and subsequent follow up meetings, a School Improvement Plan was developed. The Federal Government now requires all schools to submit a School Improvement Plan by the beginning of the 2015 school year and this will become an annual expectation going forward.

Our carnival in February was a huge success thanks to the Parents' Association's incredibly hard work and the 200 plus people who volunteered on the day. There was an excellent range of stalls with something for everyone. The fact that there were over 200 volunteers on the day shows what a great community building activity the carnival is. Certainly for those who have been involved in the detailed planning of the event, this has been six months in the making. It would be safe to say that somewhere between 2000 – 3000 people attended. Approximately \$20,000 was raised on the day which was a fantastic result for the Parents' Association.

I enjoyed listening to our students perform and there was a late rush of entries to the dog jumping with a good number of participants on the day and all dogs being on their best behaviour. A fantastic Art show in the Sustainability Centre showcased the creative talents of our students. Not only was this a great way for our own community to get to know each other but it was another opportunity for those from outside our community to come along and experience the Cornish College community.

At the end of our busy first term I also acknowledged the significant community effort with staff and parents working closely together to ensure that every student has the opportunity to thrive. There were some challenges in accommodating the growth of our new school and the cooperation and support from the community was vital.

My visit to Japan over the Easter break resulted in several significant developments which see us with two 'sister school' relationships now in place with Independent Schools in Wakayama and Fukuyama. As a result of this agreement, we will host a member of staff from the Kake Education Institute in Fukuyama over the next month and we will also host two or three Year 9 students for a month in the middle of 2015. We have agreed to take over the junior visitation program with the children at the Cluben Gakuen School in Wakayama, which has previously been hosted by St Leonard's College (who no longer offer Japanese in their primary school).

With the growth we have experienced and anticipate over the next five years there is a need to plan for the construction of additional permanent classrooms. Over the last 12 months this has taken place as part of our master planning process. As a consequence, plans for six new primary classrooms and office space have been prepared and an application to the City of Greater Dandenong for a planning permit is in process. In order to ensure the College's future growth the College Council made the decision several years ago, on the advice of the Department of Planning, to seek to have our site rezoned as 'Special Purpose - Education'.

It was a very busy start to Term 2 with parent teacher progress meetings, the House Cross Country, House Athletics, the Annual Church service, a visit from the Block Grant Authority, Mothers' Day celebrations and the Year 8 Camp. Amongst all of this we also had a visit from a group from the Yarra Yarra Presbytery. The highlight however was the letter advising of the approval by the Minister for Planning, Mr Matthew Guy, of our application to have the College's property rezoned 'Special Purpose Education'. This gave us much greater surety regarding the necessary planning permits to enact our Master Plan.

Term 2 was an extremely full one with the Year 6 PYP exhibition, filming of this year's production, Alice in Wonderland, careers counselling interviews for our Year 9 students, work experience for our Year 10 students, exams for Years 9 to 11, Year 9 City week, encouraging sporting results in swimming and cross country and an excellent performance of Antigone by our senior students. In the last week of Term 2 Cornish College went 'MAD' and, as always, it was one of our annual highlights. Clearly MAD week is the children's favourite week of the year and there was much excitement as our Year 11 students introduced the whole college to our 'Back to Nature' focus. Parent and mindfulness expert,

Kristen Hobby, reminded us of the need to be still and to practise controlled breathing to help us de-stress so that we can focus on the beauty of nature. One thing that stood out at the end of the first semester was how well all the students who joined us at the start of the year fitted in and how much they have enriched our community.

Our enrolment applications exceeded our expectations and this meant that there was steady progress in enrolments, which grew by a further 27% in 2014. This resulted in the need to create four additional classes plus the addition of our first Year 11 class. To accommodate this growth we established two new relocatable classrooms and carried out renovations of existing buildings to provide us with several tutorial rooms and much needed additional office space.

Whilst the Principal, Mr Kerry Bolger, took some well-earned leave at the start of Term 3, Ms Nicola Forrest enjoyed the challenge of a change in role from Deputy Principal to Acting Principal. At the beginning of Term 3, all teachers spent two days engaged in professional learning that challenged them to think critically and creatively about how they interpret the curriculum to turn it into something meaningful and engaging in our classrooms. Further information about the unique curriculum at Cornish College can be found in the following 'Educational and Curriculum Philosophy' section.

In the last week of the term students from Year 6, Years 10 and Year 11 left for the first student trip to Japan and returned in the middle of the school holidays. They visited the College's two sister schools in Wakayama and Fukushima with a home stay arranged for some of our senior students. There was an excellent blog established so all could follow the trip. The Year 9s departed for the third Cornish College Make a Difference Experience (MADE) in Thailand in the middle weekend of the holidays and returned on Monday 20 October.

As we came to the end of the third term of our third year as a College it was a good time to reflect on what we had achieved so far. From the major benchmarks of enrolments and finances we were ahead of where we anticipated we would be at that stage. We continued to attract good numbers to our tours and had pleasing enrolment applications going forward. Despite our considerable growth we were able to essentially maintain the culture we value. With our strategic plan in place we had a vision of where we want to go and a blue print for achieving this. Our Council sub committees were doing valuable foundation work and providing the transparent governance that our community expects. We attracted excellent new staff in both teaching and support areas who have played an important part in the introduction of our senior school program.

Our partnership in the development of online curriculum with Kingwood and Billanook College is unique amongst Independent Schools and provided great collegial support as a new school. Our inquiry pedagogy and emphasis on 'creative thinking' was endorsed by the introduction of the new National Curriculum and our work on the development of online curriculum is increasingly being taken up by other secondary schools and is now well established in the tertiary sector. We were very much in line with the latest research findings that the academically most successful young people are those who look to the future with hope and who are actively engaged in the sort of education that focuses on involving students in thinking about the issues that confront us globally.

Overall our gender balance in 2014 was 55% boys and 45% girls which by comparison with other co-educational schools is considered to be very good. A balance of 60/40 is often regarded as a good result in independent schools. Our enrolments for 2015 stand at 534 with a 555 forecast.

Irrespective of who you are Term 4 is the busy season for Cornish College; it was also an historic time in 2014 with a number of our Year 11s sitting a VCE subject exam on 17 November. Term 4 events included a string of music recitals, Orientation Day and Information Night for parents of new students, the major presentation evening for the Prep to Year 4 students, Primary Student Led Conferences, Year 6 Graduation and the College's Presentation Night for Years 5 to 11, ELC Living Portfolios, Year 8 Night of Decades and finally our Picnic Day on Tuesday 9 December.

Our online project with Kingswood and Billanook Colleges continued throughout 2014. Nine teachers from across the three Colleges spent time developing units one and two VCE courses in the areas of Physics, Biology and Business studies and these online resources were made available to the students across the three Colleges in the form of recorded lessons, podcasts and discussion groups. In addition to this, joint study sessions excursions and lectures will be part of our combined approach. Stage 2 of the project is the development of similar resources for units three and four of the same subjects and an extension of the program to include two to three additional subjects. Our senior students will again commence next year with a combined College VCE Student Conference. This is to be followed up in July with a combined College Staff Conference which will build upon the very successful Cornish/Kingswood PYP Workshop held in July this year. This is an exciting development and the potential for further cooperation and collaboration is considerable, with a number of other projects under

consideration. In over 40 years in education I had not experienced this sort of professional sharing and whilst this has been especially advantageous in our development as a new school, I believe our staff also made a valuable professional contribution to our partners.

Thanks to the outstanding organisation of the Twilight Market Organiser, Jodie Basel, and the wonderful support team from the Parents' Association, November's Twilight Market was again very successful. With in excess of 70 stalls and approximately 1000 people in attendance, it was a great opportunity for the College families to catch up and do some Christmas shopping at the same time. Interestingly it has also become a focal point for our past students and their families and it was a great chance for me to catch up with them and find out what has been happening in their lives. A welcome addition to the 2014 market was the stalls being run by students from across the College and hopefully this will be an encouragement for others to utilise their entrepreneurial skills in the future.

**Other 2014 highlights include:**

- First 'Celebrating Cornish Women' breakfast recently held for mothers and daughters.
- The Odyssey and Inspire programs over two days for girls, boys and parents. The emphasis being on self-image and building positive relationships.
- Continued positive response to our school tours, including a new Twilight Tour/sausage sizzle.
- Resurfacing of the front oval.
- A very successful day for Year 3 and 4 Japanese students with their counterparts at Wesley College, Elsternwick.
- Our first ever VCE Units 3/4 exams, 3 students for Global Politics and 1 student for VET Laboratory Skills.

Mr Kerry Bolger  
Principal



# GOVERNANCE

## CORNISH COLLEGE COUNCIL

Cornish College is an unincorporated Association. In 2014 the College Council comprised 11 members responsible for the governance of the College. The Principal, who is appointed by the Council, is responsible for the day to day management of the College. The College's Executive Team manages the College in accordance with the strategic direction set by the College Council.

### Council Members in 2014:

Rev Dr Robert Johnson (Chair)	Mrs Heather Lyons	Mr Max Verberne
Mr Trevor Gurr (Deputy Chair)	Mr Phil Broderick	Ms Maria Wilton
Mr Kerry Bolger (Principal)	Mr Blair Gardner	Mr Bruce Stradling
Mr Martin Massey (Secretary)	Mr Chris Begg	

At the Council's 2014 AGM four members stood down as part of the rotational arrangement where one third of Councillors stand down each year. Effectively, this means that four of the Councillors stand down one year and three the next. Under the constitution, Councillors are unable to hold office for more than two consecutive terms (a total of six years). Mr Ollie Hinton retired and Ms Heather Lyons, Rev Dr Robert Johnson and Ms Christine Marks all stood down, re-nominated and were re-elected. Mr Bruce Stradling and Ms Maria Wilton, whose nominations were accepted by Council and ratified by the UCA, filled Mr Hinton's vacancy and Mr David Loader's previously unfilled vacancy.

Ms Maria Wilton has worked for the last 26 years in the Investment Management industry and has extensive boardroom experience. At the time of her appointment to Council Maria held the position of Managing Director, Franklin Templeton Investments, Australia and Chair of the Franklin Templeton Investments Australia Board. IN 2014 Maria's daughter is in Year 11 at Cornish College and her son is in his first year at University.

Mr Bruce Stradling has 20 years Commercial Finance experience and is currently responsible for the financial management of Australia's largest infrastructure construction initiative, the National Broadband Network. In 2014 Bruce had two daughters at Cornish College, one in Prep and one in Year 2.

## CORNISH COLLEGE LEADERSHIP TEAM 2014

Principal	Mr Kerry Bolger
Deputy Principal	Ms Nicola Forrest
Business Manager	Mr Martin Massey
Team Leader (Secondary)	Mr Mark Byrne
Team Leader (Middle Years)	Mrs Sarah Dodd
Team Leader (Primary)	Mrs Anne Beruldsen
Director, Early Learning Centre	Ms Kirsty Liljegren
	Mrs Jeanette Russell (from ...)

# EDUCATIONAL AND CURRICULUM PHILOSOPHY

Cornish College's educational philosophy is based on the following core tenets:

- A vision for the whole community of sustainable living based around the sustainable thinking dispositions of personal, socio-cultural, urban/technological and natural dimensions.
- Emphasis on creativity and the development of thinking skills.
- Differentiated curriculum to cater for different learning styles.
- Strong emphasis on the building of foundation skills for learning through structured inquiry.
- Children and staff work together collaboratively in a team structure.

As a Uniting Church school, we honour our heritage and commit to building our community on the Christian values of tolerance, kindness, respect for one's self and others, personal honesty, integrity and self discipline. Our College is strengthened by people of different faiths and cultural backgrounds who share our core values and add to the richness of school life.

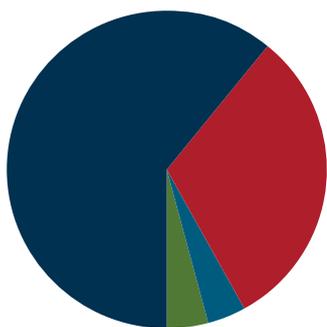
There is always a lot of creativity on display at the College and examples this year include the flower gallery in the main space, the incredible interpretations of sculpture in wearable art and the special MAD week projects. There is also a lot of creativity involved in quality curriculum design. All schools in Victoria access the same curriculum syllabus through the Australian Curriculum and AusVELS frameworks, but it is what schools actually do with this syllabus that creates their point of difference. This 'creation' becomes our curriculum design. For us, at Cornish College, our design is driven by concepts that help students to generate rich understandings and big ideas beyond the ever-evolving facts and knowledge. It is centred around inquiry, a structured and guided approach to learning that combines subject-specific knowledge with the skills of knowing how to learn - skills that go well beyond the classroom. Drawing all of this together is the understanding that our curriculum design rests on the pillars of Make A Difference and Sustainability.

Historically, many curriculum designs have been two-dimensional. That is; they focus on teaching only topics and skills. Ultimately, in the classroom, this translates into a continuum that moves from explicit, teacher-directed quality instruction to ensure students are developing a 'toolbox' of essential skills, to an inquiry based, teacher-facilitated practice where students are able to use these skills guided by their teacher, to extend their capacity for learning and reach the new understandings that they are capable of. This is how true differentiation for students occurs and what we strive to achieve at Cornish College.

Weaving all these elements of the Cornish College curriculum philosophy into a curriculum framework provided by our Government and ensuring that all of this translates into a meaningful and engaging experience for our young people is indeed a true test of creativity for our teachers. We want our students to be creative, problem-solving, innovative citizens, and our teachers lead the same way.

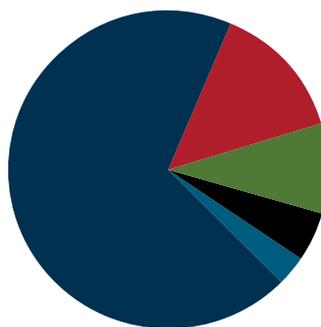
## 2014 COLLEGE FINANCIALS

REVENUE



Fees 61% Commonwealth 31%  
State 4% Other 4%

EXPENDATURE



Salaries 69% Administration 14%  
Teaching Resources 9%  
Facilities 5% Interest 3%



## SCHOOL REPORTS

### EARLY LEARNING CENTRE

The transition program at the start of the year was very successful with the children settling in and making a very positive start to the year. Our parents also very well supported the curriculum evening, held in Term 1. The focus this year was about unpacking the Reggio Emilia philosophy- and looking at mathematics and communication (literacy) in the ELC.

In March, the ELC's fishing excursion to Warneet was an incredible event for all involved. We had many parents attend in support. Luckily one of our parents has a fishing charter in Warneet and helped us to make this idea become a reality. What a day it was - an adventure to a special spot to fish from a boat, sail, observe bird life and crabs, play in the sand and go swimming. What stood out on the day was the children's attitude to have a go, even when they felt slightly unsure, and of course the complete joy! We had many parents who were able to support the various activities, and we thank them for their input and enthusiasm.

The lens of sustainability is always present, even at a Mothers' Day celebration! This year, the children made insect repellent bars using all organic and natural materials from scratch. It was a wonderful scientific process, and of course an opportunity for children to experience the work that goes into producing a product. Mothers' Day wouldn't be the same without a sense of fun and so our wonderful morning ended with an original ELC video clip of Pharrell William's song Happy which we all sang and grooved along to. Wearing a touch of happiness the children, together with their Mum, made a special box of happiness ...we wonder what they put inside?

Each year we have the opportunity to host visitors from New Zealand who are interested in our Reggio Emilia inspired practice. Early in the year 32 educators from all over New Zealand spent time learning about the philosophy of our place, as well as a participating in a tour of the ELC. The children were also incredible guides, rising to the occasion. What confident and incredible little people they are. It is also a wonderful opportunity for us to reflect, share and learn from other perspectives.

In Term 2 we were also thrilled to be asked to submit a piece of documentation for an Italian Early Education magazine - Bambini. The panel of work was about collections of treasures by the three year old children from nature, particularly on our walks, and what this meant in terms of their learning. Kerry Bolger and I participated in a study tour in Reggio Emilia many years ago, and it continues to inspire our curriculum. How honoured and proud we are to be included in this magazine which is distributed throughout Europe.

Like any assessment, the National Quality Standard Assessment requires a lot of planning and preparation for Early Learning Educators and those involved in the support and management of Community Services. We were able to draw on the expertise of one of our parents, Mr Steve McJorror, who completed a considerable amount of work with our ELC team in reviewing and writing policy.

The ELC received the best possible assessment of 'Exceeding the National Standards' in all seven areas. Since the assessments began in August 2012, 52% of early childhood centres in Victoria have been rated. Of those rated 32% have received an overall rating of exceeding the standards, but only 22% have received a rating of exceeding in all seven areas. In advising of this assessment, the National assessor made the following comment:

“The regulatory authority congratulates Cornish College Early Learning Centre on its achievements in providing high quality outcomes for children, families and educators by exceeding the National Quality Standards. The holistic approach to teaching and learning and the shared understanding of educators, enables children to be competent and capable learners. The sense of involvement of parents and children as active decision makers in the service contributes to the high level of quality of the service. The strong partnerships between educators and families build on the children’s sense of belonging being and becoming within the service. The service showed a strong commitment to sustainability and involving children in its surrounding community and using rapture as a tool for learning.”

The ELC held their ‘Tjanabi’ (‘to celebrate’ in Boonwurrung language) Living Portfolio on Monday 24 November. The living portfolio is a showcase of the work children have completed individually, as well as in small and whole class groups. Working collaboratively with others is an important part of the ELC as it helps children to connect and develop a sense of belonging. The ELC4 children displayed their small project group work, while the ELC3 children focused on some of the year’s investigations.

The common theme through this year’s Living Portfolio was ‘Learning with Country’ and the children’s work demonstrated their connection to our Boonwurrung land. The many different types of work displayed or performed evolved through the support and guidance of the art, music, movement, Japanese, outdoor education and library specialists who help to enrich the ELC program. The ELC was transformed into a gallery space where parents and children could wander, reflect and view the art work, watch short videos and read the documentation that describes the important process involved in the children’s learning. To finish the evening everyone gathered in the Sustainability Centre for short performances, which again highlighted the ‘hundred languages’ of children’s learning.

Kirsty Liljegren  
ELC Team Leader (Jan- August 2014)

Jeanette Russell  
ELC Team Leader (Sep – Dec 2014)

## JUNIOR SCHOOL

All classes began the year by working on essential agreements to articulate the emphasis on building learning communities and the unique Cornish culture in the strategic plan.

In Term 1 Year 1 students attended the Casey Road Safety Centre for their inquiry into personal decision making. Year 2 had a special visit from Olympian Marg Crowley who talked to the students about sportsmanship for their inquiry into how life skills can be learned through games. Preps established school routines through their inquiry into being healthy, happy and safe at school. Year 3 and 4 explored the PYP key concept of responsibility through inquiry by looking after an egg for a week. They commenced the Kitchen Garden Project in Term 2 and gained their kitchen and garden safety passports with enthusiasm. Year 5 explored learning styles and designed the ‘ideal classroom’ to cater for all of these. Year 6 experienced a monarchy, communist state, a military dictatorship and a democracy all in a week as a provocation to understand the impact of governing systems as part of their inquiry into societal decision making in preparation for their trip to Canberra. Year 5 and 6 commenced Interschool sport and Year 3 had their inaugural Strings concert.

Many students were appointed as student leaders in Term 1, however many more experienced leadership throughout the year. All students have opportunities to lead. Sometimes it is in play, in a lesson or during a discussion. Sometimes it is in the way that they help their friends, teachers, parents and brothers and sisters. Sometimes it means being an organiser, sometimes it means making decisions, sometimes it means getting an action or activity up and running.

Our primary leaders all attended the GRIP Leadership Conference in Term 1. In March our Year 5 I Sea I Care Leaders attended their first event for the year, a peer teaching workshop. They learned about our local marine environment and also how to share, teach and make others aware of looking after our environment.

Students and teachers enjoyed building relationships across the year levels with collaborations between primary and secondary in the areas of outdoor education and community service, and well as MAD Week.

Towards the end of Term 1, Year 6 went on a study camp to Canberra for 4 days. The camp was part of the Civics and Citizenship program for students and is an integral part of the Year 6 school curriculum. During the camp, students and staff stayed at the Australian Institute of Sport where they were able to utilise some of the sporting facilities and eat in the dining room with the athletes. During the day, students visited a range of different venues and participated in education programs and activities. Locations included Parliament House, Electoral Education Centre, National Museum, National Film and Sound Archive, CSIRO Discovery Centre, National Capital Exhibition, High Court

of Australia, Australian War Memorial, National Portrait Gallery, Old Parliament House, Cockington Green and Questacon. The students gained a wealth of knowledge and were able to make many connections with their current unit of inquiry as well as enjoying the benefits of spending extended periods of time with their classmates and teachers.

In Term 2 Year 6 students commenced their Exhibition which culminated in a student workshop day in Week 7 and an interactive presentation on MAD Night@Cornish at the end of term. Year 5 students worked on their Claymation units of inquiry. Both the Year 5 and 6 units integrated all single subject teachers in a different way in that the Exhibition and Claymations required ongoing collaborative work between teachers and also between teachers and students with a more fluid approach to timetabling where possible. EcoKids sessions in Years 3 and 4 ran smoothly with the assistance of Tracey Leicester who was employed to do the cooking component with the students. EcoKids planning will now embed Science into the rotations as part of the ongoing action for this unit. Year 1 students promoted 'Nude Food' in the school as ongoing action from their first unit of inquiry. This had a positive impact on the amount of rubbish on those days.

All classes used excursions and incursions very effectively to provide provocations and experiences linked to their inquiries.

The Year 5 students attended the Annual Church Service and provided choral accompaniment. The Cross Country and Year 3-6 House Athletics provided great sporting events for the students from Year 3 upwards. The Prep to Year 2 Mothers' Day Afternoon was again a delightful opportunity for the children to share a special time with their mothers and for the school to say a big 'thank you' to our mums.

Term 3 started with reflections on our major events in Term 2. Year 6 students reflected upon their Exhibition experience using a model which allowed them to identify positives and reflect on areas for further development. In all classes, students complete summative assessments which focus on their understanding of the 'big ideas' in their units of inquiry. They self assess and work with their teachers to identify their strengths and the next steps they need to take to further develop their approaches to learning. These approaches to learning include self management, research, thinking, social skills, ICT and communication. Identifying the following elements in their learning allows students to have learning goals and for their teachers to scaffold and structure learning experiences to support this: Where am I now? Where am I going? How do I get there?

All classes have commenced new units of inquiry this term and began with the immersion stage of their units where they focus on finding out and sorting out information about the big understandings or Central Ideas as they are known in PYP terms. Preps were very excited to find out where our food comes from. Year 1 students were fascinated about light, how it is produced and the impact it has on life and Year 2 students investigated non verbal communication. Year 3 and 4 investigated matter and kitchen chemistry. Year 5 students launched an inquiry into responsibility and how human made systems support communities, and Year 6 students are looking into How We Express Ourselves in terms of forms of, and the different interpretations of entertainment.

On Thursday 20 November we conducted student-led conferences. This is an integral part of our reporting process. The value of the student-led conference is that the students reflect on and consolidate their learning and share the responsibility of informing their parents. Portfolios are used to assist students, parents and teachers in the reflection and reporting process. Portfolios are designed to reflect the essential elements of the PYP: Knowledge, Concept, Skills, Attitude and Action. Portfolios included pieces of work that demonstrate the attributes of the PYP learner profile, strengths, interests, skill achievement and processes used. The students reflect on all aspects of school life with entries from single subject areas as well as classroom activities and personal and social development.

The children were excited about presenting their work to their parents and reporting on their learning goals. It was a terrific opportunity for them to demonstrate their skills and knowledge in Music, CLIC activities, Physical Education and Japanese, and to show and take home their amazing artwork.

It was wonderful to see our current and new students and staff enjoy their Orientation Day in late November. Classes worked with their new teachers for next year exploring the grounds and working on fun activities to 'tune in' for the programs they will be participating in next year.

Mrs Anne Beruldsen  
Primary Team Leader

## MIDDLE YEARS

The new year started with the Year 7 and 8 Personal Sustainability course commencing and receiving positive feedback from students and parents. The Year 7 Camp to Grantville took place between 11 - 14 March. It was a historic start in Year 8 this year, with three forms in the year group for the very first time at Cornish. The new classroom (formerly part of the teachers' workroom) was freshly painted and ready to go, and the students quickly settled into their new area as lockers were allocated and everyone became used to new teachers and new classes. Year 8 Students are developing a homework timetable to help with organisation and to encourage responsibility for their schoolwork. Scrapbooking has started in earnest and students will be expected to complete regular scrapbook entries.

It was also a busy start for our Year 9s and they worked well as a group from the beginning. This was really important leading up to their Make A Difference Experience (MADE) in Thailand. A key focus of the Year 9 Global Sustainability Program is the Make A Difference Experience.

Students at Year 9 need to be challenged and discover their place in the world. The Year 9 MADE has the potential to be life changing and aims to:

- Be unique, powerful and empowering for all involved;
- Challenge the physical, emotional and spiritual limits of each child;
- Further develop students' sustainable thinking dispositions
- Emphasise cultural exchange as well as being culturally different

The MADE is a two to three week journey providing a rite of passage for students out of Year 9 and onto their next stage of education.

The Year 9s also experienced their first trimester of their Breadth Studies. A trimester system is operated for the Breadth Studies where the year is divided into three trimesters of approximately 12 weeks each. The Breadth Studies program provides foundation skills and understandings for subsequent studies at senior years, as well as promoting engagement and developing individual talents.

The Cornish College buddies program is designed for the ELC children to get outside, make friends, have fun and learn new things with their Year 8 buddy. Every second week the Year 8 classes visit the ELC area to have fun with their buddies. During the time they spend together, they do things such as building and making things in the sand pit, playing in the play ground and so much more. Before the Easter break the teachers and Year 8 students set up an Easter egg hunt for the ELC kids to do with their buddies. Everyone ran around with their friends trying to find all the chocolate eggs, after they had all been collected everyone came together and gathered all the eggs. We shared all the chocolate eggs out and everyone enjoyed their egg. The buddy program is so much fun for not only the ELC kids but for all the Year 8s too, we all have so much fun.

The Year 7 School Incursion and City Excursion took place on Friday 30 May and Monday 2 June. As part of the Year 7 Incursion and Excursion days exploring the theme of Liveability, all Year 7s took part in a Science inquiry that looked at the key question of 'what would happen if you dropped a plastic drink container at Cornish College and nobody picked it up'? Students brainstormed ideas and eventually came to a conclusion that it could end up in the oceans. Students were introduced to the phenomena known as the 'The Great Pacific Garbage Patch' and shared their concerns of ocean pollution. They were challenged to come up with alternative solutions that could be used in the place of 'throw away' plastics.

The liveability of Cornish College was the focus of the Geography unit undertaken on that day. Groups of students were asked to take photographs and consider which spaces around the school were the most liveable or comfortable to be in.

As part of our focus on Indigenous Australians and especially the Boon Wurrung clans who lived around this area, the students experienced life as a Boon Wurrung child with local historian Meyer Eidelson. To the wonderment of the students he produced plants and animals used by the Boon Wurrung while weaving indigenous history into the visit to Black Rock Beach. We then moved on to Melbourne where Meyer outlined how the liveability of Melbourne was viewed by the Indigenous Australians, John Batman and finally the current landholders. Students were shocked at the living conditions in early Melbourne and of the consequences such as disease and early death. The fact that the car park at the Queen Victoria Market still holds the bodies of some of the first graves in the then Melbourne Cemetery was daunting for some students too.

The two days proved to be extremely productive and thought provoking on a number of levels and over a range of subject areas. Students worked in various groupings, interacted well with their guides and appreciated the opportunity to participate in hands on tasks.

Cornish College invited The Odyssey Program and Inspire for Girls to present workshops to our Year 6, 7, 8 and 9 students in Term 4 and to present a Parent Night for our community. The older boys covered topics such as Masculinity and Identity and Mateship and Friendship, Drugs and Alcohol and Girls and Relationships, while the younger boys looked at the transition skills needed for the next part of their lives. The Odyssey Program used activities and these workshops to reinforce and expand on these topics as well as providing strategies for having healthy friendships, and identifying the qualities that are needed to be a respectful and honorable man.

The Odyssey Program was developed in response to the high risk taking behaviours and over representation of males in accidents and injuries. They believe that by strengthening boys' sense of self and encouraging them to question the one dimensional view society has of masculinity, we can assist boys to be responsible and healthy young men.

The girls covered topics including celebrating uniqueness, friendship issues, boys and media influences, which were all tailored to their developmental stages and ages. The girls spent the day with Sparkles their presenter, who explored how to raise the girls' self image, celebrate their uniqueness and how to have healthy relationships with each other as well as how to manage conflict in a respectful way. There are innumerable pressures on girls to be, behave and think about themselves in a way that is not empowering, respectful or kind and these workshops aim to debunk these myths and inspire the girls to be their best selves.

Mrs Sarah Dodd  
Middle Years Team Leader

## SENIOR YEARS

2014 classes began well with a positive working atmosphere. A total of 17 Year 11 students were enrolled in the VCE in individual programs chosen from 24 subjects being conducted – 17 subjects in classes on campus and 7 subjects through Distance Education mode. A total of 7 students undertook a VET study as part of their VCE at either Chisholm Institute, Holmesglen Institute or Box Hill Institute. 26 Year 10 students enrolled in the VCE (all students undertake Units 1 and 2 Australian and Global Politics and 6 students undertake Units 1 and 2 Foundation Mathematics).

2014 began for our Year 11s with the inaugural VCE Conference as a result of the partnership between Billanook College, Cornish College and Kingswood College. We travelled to Billanook College in Mooroolbark on Friday 31 January and joined 350 Year 11 and Year 12 students from our partner schools. It was a positive and enriching experience to begin the academic year with an inspiring keynote speaker, elective sessions and sessions on study skills and time management.

The Year 10s enjoyed moving into their new learning space – Room 43, the new modular classroom. Year 10 students joined the Year 9 students for Community Service on Friday afternoons, while the rest of the cohort participating in SIS Sport. Students participated in two terms of sport and two terms of community service across the year. Year 9 students completed the Bronze Certificate of the Scope Young Ambassadors Program for community service. The Year 11s are enjoyed moving into their new learning space – Room 42, the renovated former Parents' Café.

Past Cornish Campus students (Year 10 in 2011) completing their Year 12 in 2013 were invited back to Cornish for a BBQ on Friday 14 February. 28 past students came along on the day.

Senior Leadership positions were announced at the Leadership Assembly held on Tuesday 4 March. In March four Student Council members attended the local Leaders Forum conducted by Hon. Mark Dreyfus for National Youth Week.

I observed a settled and studious atmosphere in the Senior Years. Certainly at Year 11, students put the time and effort into developing good work habits. Students undertaking Distance Education courses worked well with their coaches at school and quickly got into the routine of submitting work regularly to their Distance Education Centre Victoria (DECV) teachers. This partnership between student and coach is just one example of how students and staff work together.

Students were excited by their discussions of philosophy, about using the discriminant in solving quadratic equations and about organising a business plan. They enjoyed their learning in 2014! And there was a lot to enjoy. The influence of Business Management expanded beyond the class in VCE through the enthusiasm of Mrs Nancye Banks who promoted the ASX Sharemarket game – there

were more than 76 students in more than 47 teams from across the school involved in learning about the sharemarket.

Four of our Student Council members – Robbie Boag, Kath Kiddell, Rick Mleczko and Eliza Wilton - worked with many other local student leaders at the Leaders Forum held at Mordialloc College, sponsored by the Honourable Mark Dreyfus, QC MP, our local member of the Australian Parliament. There was a wealth and breadth of activity and involvement both inside and outside the classroom for students in the Senior Years.

In the second last week of Term 2, Year 10 students spent the week at their placements for Work Experience. The process began in 2013 when the students were introduced to Work Experience by Mrs Joy Meekings and were advised to spend time organising a placement. It can be a challenging task to decide on a career area, contact prospective employers and seek a placement and then organise the paperwork and details for 16 to 20 June 2014. Students were expected to do the organising as part of the experience. Mrs Karen Lomas joined us this year as our Work Experience Officer to assist the students. I was privileged to be able to visit a number of students during the week and see what

impression they made on their employers and workplace. Every supervisor was full of praise for the cooperation, initiative, work ethic and enthusiasm demonstrated by the students. Congratulations to their parents for instilling such good values in their children. And congratulations to the students for representing themselves, their families and the school in such a good way.

On Thursday 24 April, the Year 11 students enjoyed their Senior Formal, hosted by the students and teachers at Kingswood College. As the first formal Cornish has ever been a part of everyone was excited to meet new people and enjoy a night of music and dancing. The hospitality of the Kingswood community was most appreciated.

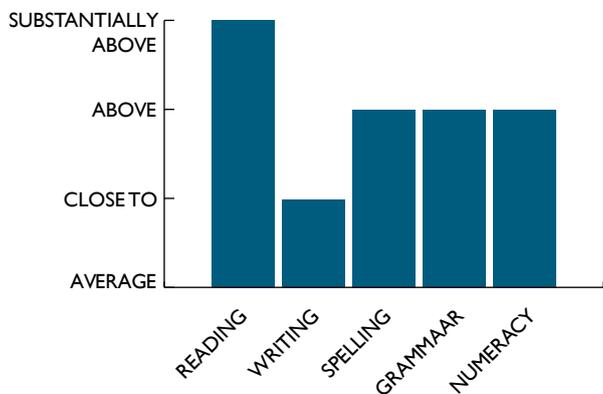
Wednesday 11 June 2014 marked the first official VCE examination in the life of Cornish College. The General Achievement Test (GAT) was held in the Sustainability Centre and sat by four of our students who will be undertaking Unit 3/4 level examinations at the end of the year. Congratulations to Georgia Bell, Robbie Boag, Liam Giezen and Lorne Peterson as our first candidates for VCE Examinations.

### **Other 2014 highlights**

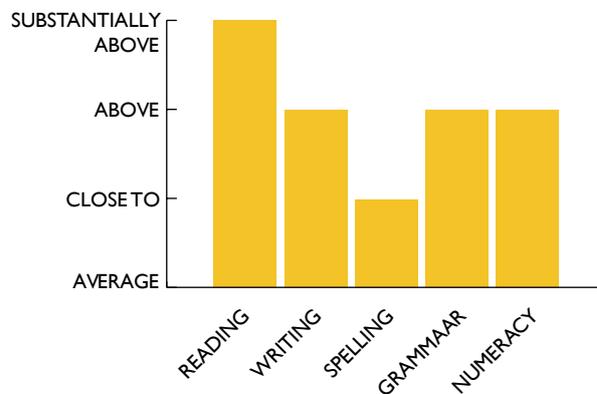
- Successful Japanese trip at end of Term 3 and holidays where senior students studying Japanese were leaders for the Year 6 students who attended.
- Year 10 team building day held at start of Term 4.
- Examinations for Years 10 and 11 held Week 6: 17-21 November. As well as being part of our assessment regime, this was one step in the process to prepare students for their final examinations at the end of Year 12.
- Year 10 'Before you drive' program conducted on 28 November. This is part of a three stage program over three years to help prepare students for driving safely on our roads.
- Year 11 Camp early in Week 7: 24-26 November. They will journey from Mornington to Portsea by sea-kayak and bike ride.
- Careers Practitioner advertised and will be available regularly to students next year.
- Transition Program for Year 10 into 11 and Year 11 into 12 where students are introduced to and make a start on their courses for next year, will be held 1-8 December.

Mr Mark Byrne  
Senior Years Team Leader

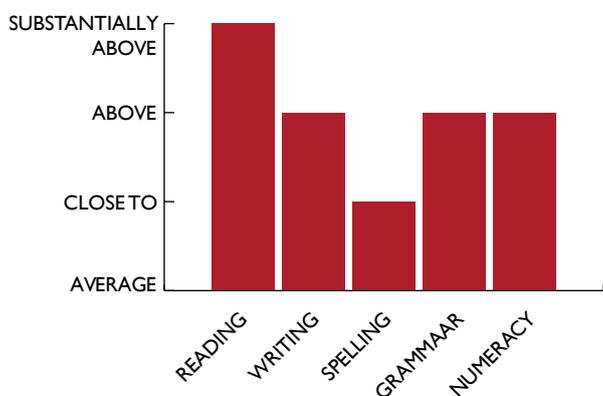
# SUMMARY OF NAPLAN PERFORMANCE BY YEAR LEVEL 2012-2014



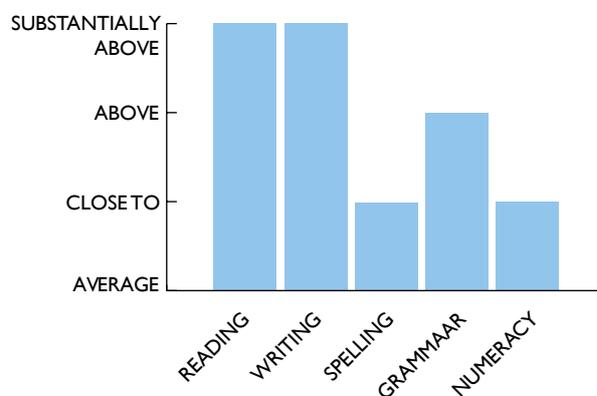
YEAR 3 AVERAGE 2012-2014



YEAR 5 AVERAGE 2012-2014



YEAR 7 AVERAGE 2012-2014



YEAR 9 AVERAGE 2012-2014



Year 3	2012	2013	2014
Reading	Substantially above	Above	Substantially above
Persuasive Writing	Above	Close to	Close to
Spelling	Substantially above	Close to	Above
Grammar and Punctuation	Above	Close to	Close to
Numeracy	Above	Above	Above

Year 5	2012	2013	2014
Reading	Above	Above	Substantially Above
Persuasive Writing	Above	Close to	Above
Spelling	Close to	Close to	Above
Grammar and Punctuation	Close to	Above	Substantially Above
Numeracy	Close to	Above	Substantially Above

Year 7	2012	2013	2014
Reading	Substantially Above	Above	Above
Persuasive Writing	Above	Close to	Above
Spelling	Close to	Close to	Close to
Grammar and Punctuation	Above	Above	Above
Numeracy	Above	Close to	Close to

Year 9	2012	2013	2014
Reading	Substantially Above	Above	Substantially above
Persuasive Writing	Substantially above	Substantially above	Substantially above
Spelling	Above	Close to	Above
Grammar and Punctuation	Above	Above	Above
Numeracy	Above	Close to	Above



## STAFFING

As our first term came to a close we said farewell to two very faithful servants of the Cornish community, Mr Lindsay Taylor, Buildings and Maintenance Manager, and Mrs Marilyn Cameron, Director of Music. Both Lindsay and Marilyn had worked for our community for 21 years. By any measure that is significant service.

In Term 2 we thanked Oliver Hinton for his work on the College Council over three years. As a founding member of the College, Ollie's contribution has been significant and on behalf of the whole College community I extended our heart felt thanks. Mrs Ellen Grange, ELC Co-Educator, retired after many years of service.

We welcomed Mr Robert Dryden, who commenced with us at the beginning of week 5, as our new Director of Music. Robert is especially well known throughout the bayside area as the Director of a number of choirs and as the Director of Bayside Carols at Dendy Park. Mrs Beth George joined us to fill in until Robert was appointed and we thank her for her contribution.

In Term 2 we welcomed a number of new staff into the College. Ms Kunie Tanaka, teacher-librarian at Kake Institute in Fukuyama. I extend thanks to the Wilton and Hobby families who hosted Ms Tanaka during her time with us. Mr Shayne Millar, who took over Lindsay Taylor's role as the Buildings and Maintenance Manager. Mr Millar is a builder by background and is probably best known in our community as the builder of the 'bus' in the Grade 1 classrooms. Mrs Marissa Tunks joined the team as Administration Officer supporting the Deputy Principal and the Team leaders and Mrs Christine De Fontenay, who is Mrs Grange's replacement as Coeducator in the ELC. Mrs Nishani Rathnayake, part-time Laboratory Technician, has a Masters Degree in Biotechnology, and works 3 days per week at the John Monash Special Entry Science School (Years 10 to 12), is a highly experienced Laboratory Technician and is a great addition to our Science team.

Staff continue to be involved in professional learning opportunities including meetings with Billanook and Kingswood staff involved in our 'online learning' pilot project which is progressing well. Both the Deputy Principal and I completed the final two days of a four-day in-service on 'strategic planning' which was run by the Australian Institute of Management for Independent Schools Victoria. This provided us with a number of useful tools and a 'bench mark' to measure our own strategic plan against. Overall I think we can say that we measure up well. The Business Manager recently attended an in-service on risk management.

In Term 4 staff, family and friends came together to honour and farewell two of our staff who retired at the end of the year. Mrs Janine Batt has given outstanding service over the last 27 years and played a significant role in the establishment of what has become recognised as a fantastic creative arts program. Whilst much of her work in creative arts was done earlier in her time with us and she is better known and appreciated for our wonderful Food Technology program, her early work laid the foundation for one of our most successful programs. Mr Mike Sutton, Design Technology teacher, was with us for 15 years and will be well remembered for being a stickler for doing things properly and for his passion for building wooden boats. For much of his time at the College, Mike was our resident expert first aider, the organiser of school camps and the man behind the scenes at our annual school productions.

We thanked Mrs Monica Aschenbrenner for her work at Cornish over 5 terms in Year 3 as she completed her contract at the end of 2014.



# TEACHER QUALIFICATIONS

The following is a list of teaching staff and their qualifications at Cornish College in 2014.

<b>Ambrosy, Mr Josh,</b> <i>BScience/BTeach (Science), MEd</i>	<b>Dowling, Bernadette</b> <i>BEd (Primary) Dip Teaching (Primary)</i>	<b>Paul, Mrs Rebecca</b> <i>BSci, Dip Teaching</i>
<b>Banger, Ms Helen,</b> <i>BEd (PE, English) Grad Dip (Student Welfare)</i>	<b>Dryden, Mr Robert</b> <i>Grad Dip Ed (Music Education)</i>	<b>Phillips, Catherine Mrs</b> <i>Dip Comm Serv (Child Care) Cert Int Aide</i>
<b>Banks, Mrs Nancye,</b> <i>BArts</i>	<b>Forrest, Nicola</b> <i>BEd (Sec), Master of School Leadership</i>	<b>Pollock, Geraldine, Mrs</b> <i>BEd (Textile Arts, Fine Arts/Studio), Dip Teach (Art, Mus)</i>
<b>Batt, Mrs Janine</b> <i>Trained Teach Cert (Sec)</i>	<b>George, Elizabeth</b> <i>BArts, BEd (Primary)</i>	<b>Rhodes, Nathan, Mr</b> <i>BEng (Comp Sci), BTeach (Prim &amp; Sec)</i>
<b>Beruldsen, Mrs Anne</b> <i>BEd Primary (Literacy &amp; Mus), Dip Teach (Prim)</i>	<b>Goodman, Mr Andrew</b> <i>BEd (PE)</i>	<b>Sampson, Trudi Mrs</b> <i>BArts (Japanese), Grad Dip (Teaching Eng to Speakers of other Languages)</i>
<b>Bolger, Mr Kerry</b> <i>BEc, DipEd, B Spec Ed</i>	<b>Hinton, Mrs Rebecca</b> <i>BSc Hons (Textile Design and Design Management) Grad Dip (Sec Ed)</i>	<b>Smith, Erica Mrs</b> <i>BEd (Prim)</i>
<b>Byrne, Mr Mark</b> <i>B Sci Hons (Chem), DipEd (Chem &amp; Maths), Grad DipEd (Curriculum Admin), Grad Dip (Soc Sci), Grad Dip (Sport Sci)</i>	<b>Keetley, Ms Natasha</b> <i>BA (Legal Studies &amp; Soc Studies), PGrad Ed (Prim &amp; Sec)</i>	<b>Stanhope, Michael Mr</b> <i>BEd (Mus)</i>
<b>Cameron, Mrs Marilyn</b> <i>BMusEd, Grad Cert ORFF MusEd</i>	<b>Koutsakis, Ms Diane</b> <i>BArts, Dip Ed (English History)</i>	<b>Sturma, Mrs Danielle</b> <i>BEd</i>
<b>Campion-Geleit, Mrs Meaghan</b> <i>Dip Teach (Early Child)</i>	<b>Kugimiya, Ms Simone</b> <i>Adv Dip Secretarial Studies, Modern Asian Studies, Grad Dip Ed (Japanese and ESL Teaching)</i>	<b>Sutton, Michael Mr</b> <i>DipEd, Dip Tech Teach (Woodwork, Naval archi)</i>
<b>Campbell, Mrs Julie</b> <i>BEd (Japanese), Grad Dip (TESOL)</i>	<b>Leicester, Ms Tracey</b> <i>BEd (Hons) Applied Science</i>	<b>Syme, Maris Mrs</b> <i>Dip Teach, MEd Stud</i>
<b>Christopherson, Jane,</b> <i>BA (French, Indonesian, Maths), Dip Ed</i>	<b>Liljegren, Mrs Kirsty</b> <i>BEd (Early Child), Dip Ed</i>	<b>Tampion, Rebecca Ms</b> <i>BEd, Master of School Leadership</i>
<b>Connolly Louise,</b> <i>BArts</i>	<b>McHugh, Ms Cheryl</b> <i>BEd Prim (Art)</i>	<b>Thresher, Darren, Mr</b> <i>BEd</i>
<b>Cook, Mrs Lynn</b> <i>BEd Hons (French and Dance)</i>	<b>McPhail, Rebecca</b> <i>BA (Contemporary Music), Grad Dip Education (Music)</i>	<b>Walter, Robyn Mrs</b> <i>BEd, BSci (Zoo, Gen), DipEd (Maths, Sci), M Spec Ed (Learning disability, Policies &amp; Prac)</i>
<b>Cornish, Ms Hayley,</b> <i>BEx Science, BPsych</i>	<b>Millar, Mrs Samantha</b> <i>BEd Sec (Arts)</i>	<b>Wende, Bev Mr</b> <i>BA (Geog, Anthropology), DipEd</i>
<b>Crothers-Hueneke, Mrs Triesha</b> <i>Dip Teach (Prim), Grad Dip (Ed Sci), M (Ed St)</i>	<b>Dr Morgan, Peter</b> <i>BSc Hons (Biotechnology), PhD Biochemical Engineering, Dip Ed</i>	<b>White, Glenn Mr</b> <i>Dip Teaching (Early Childhood)</i>
<b>Davies, Mr Jarrod</b> <i>BEd (PE), Grad Dip (Bible and Min)</i>	<b>O'Brien, Jacqueline</b> <i>BEd (Environmental Sci &amp; Biol)</i>	<b>Winik, Daniella Mrs</b> <i>M Psych</i>
<b>Davis, Mr Mike</b> <i>Dip Teach (Prim)</i>	<b>Palfery, Andrew</b> <i>BA (Hist/Crim), BComm (HR Mgmt)</i>	<b>Winter, Eloise, Ms</b> <i>BEd (Primary)</i>
<b>Dennis, Mr Jason</b> <i>BEd</i>	<b>Parker, Mrs Mary</b> <i>BEd (Maths, Eng, Art), Dip Teach (Prim)</i>	<b>Woodford, Bev Mrs</b> <i>B Mus Ed (Piano, Conducting)</i>
<b>Denton, Mrs Annemarie</b> <i>BEd (Geog &amp; Politics)</i>	<b>Parrington, Mrs Alexandra</b> <i>BSci (Nurs), MEd, Post Grad Cert Ed Studies IB</i>	<b>Woodyard, Amy Mrs</b> <i>BEd (Early Child)</i>
<b>Dodd, Mrs Sarah</b> <i>BEd (Sec)</i>		<b>Zeigler, Lauren Ms</b> <i>BEd (Drama), BA</i>

# CORNISH COLLEGE PARENTS' ASSOCIATION

## PRESIDENT'S REPORT 2014/15

*Presented at the Annual General Meeting, 23 March 2015*

It gives me great pleasure to be able to present the 2014/15 Annual President's Report. The beginning of 2014 saw the Association move into our Green Shed kindly on loan from the Melbourne Radio Controlled Helicopter Club and the arrival of our Container to store larger resources. The past year has proven to be a busy year with many successful events organised for the whole College community.

We started 2014 off with **School Tours**. Each year we are involved in 10 tours. This year we saw the introduction of Twilight Tours and along with preparation, cooking and service of a BBQ at the end of the tour. These proved to be very popular. Each tour sees approximately 2 or 3 parents in attendance to talk to prospective parents about Cornish. I still believe our role in this important marketing exercise is most beneficial for us as parents and the college.

In April, we assisted with the **Easter celebrations** by providing **Chocolate Easter Eggs** for all the students. May saw the regular offering of beautiful gifts at our **Mother's Day Stall** that was available to ELC and Primary students. This was followed by the **ELC and Primary students' Disco**. This was once again well attended and everyone enjoyed dancing and Hotdog supper. **Cross Country** tradition continued at Cornish in May and June. This gave the Association an opportunity to fundraise from the many schools that attended the 2 Cross Country events. These events proved to be great fundraisers and contributed approximately \$2,000 to our budget.

**A Night of Class Fundraising Dinner Dance** was held on Saturday 8 August at Patterson River Country Club. This was another great community night with the added advantage of raising funds to supply outdoor recreational equipment for the College.

**Funding of Personal Development Programs** - This year saw the introduction of an **Annual Guest Speaker program**. On Tuesday 19 August we were fortunate to have an Evening with Dr Craig Hasted, a leader in the field of Well Being. To those who attend this proved to be an inspirational evening. ELC were also treated to an inspirational speaker Priscilla Read Loynes, **Indigenous Education Consultant** who worked with students, teachers and parents.

September saw our **Father's Day stall** offering handy practical gifts for all Dads and Grandads and proved as popular as the Mother's Day stall. **Alice in Wonderland the Movie** - What a great new initiative from our Drama Department! Given the theme of Alice we offered a Mad Hatter's Tea Party at all performances. **Book Club** was started mid year 2014. Thank you to Katrina Humphries, who is no longer at the school for setting up the first meeting. However, this group is slowly growing in numbers and meets monthly in CLIC. The Association supported VIPA Book Week by providing volunteers to help CLIC staff run a fundraising **Book Stall for CLIC** was held in conjunction with Night School for Kids.

The PA showed their appreciation to the Cornish Staff by organising and hosting a luncheon on Monday 11 October at the start of Term 4. **Twilight Market** was held on Friday 7 November. This was once again a tremendous event not only for our community but for the community at large. With approximately 1,800 people attending this was a huge success. There were over 90 stall holders and a wide variety of food on offer.

**PA Survey** Most organisations like to know how there are going. So at the end of 2014 the PA published a survey to our Parent group. We had 33 responses and I am pleased to report overall we received a 90% satisfaction rating on the performance of your Association

**Theatre Appreciation Group (TAG)** was launched at the end of 2014. This group is in early stages but is for anyone who has an interest in going to local productions. January saw a small group go to The Addams Family being produced by PLOS of which a number of staff were involved. The next night out is Sat 9 May to Shirley Burke Theatre, Parkdale. This group is open to all parents, grandparents and friends.

The beginning of 2014 saw the introduction of 2 new ongoing fundraising initiatives. The first being the **sponsorship from Destination HQ – Beaumaris & Mentone**. This program operates as a loyalty program whereby donation to the PA is based on dollars spent with Destination HQ. The second initiative is with **REDCYCLE**. This program is about the recycling of flexible plastics being made into outdoor furniture or items ie sign posts etc. We are asking the school community to recycle flexible plastics via the 2 red recycle bins located outside the Green PA shed. This is an ongoing program.

**Collection and distribution** of Parent Contact information. For the first time this year we collaborated with the College Administration to collect parent contact details. This information is used by our 35 Class Representatives to create Class Contact Lists. The role of the Class Rep is an invaluable role for the PA. Without this network, the dissemination of information and requests for assistance would be almost impossible.

The **Annual New Parents' Dinner** was hosted on Friday 7 February. Approximately 47 new parents enjoyed the evening with Executive staff, Members of the PA, College Council Members and Class Reps. A special thanks to Max O'Connor and Emily Crooks, Year 10 Leaders who provided service throughout the night.

**Cornish College Carnival early 2015** - This was the 3<sup>rd</sup> Annual Carnival. This was once again a great team effort. Unfortunately the weather was extreme and went against us. However, this still proved to be a great community day with over 300 volunteers involved in bringing the day together. The Year 9 students ran the Parking for the day and the Association is once again proud to donate \$1026 to the students for Community Service projects in Thailand later in the year. We are happy to announce a total fundraising of \$12K.

As with any Association there are many people who make it great. I would like to thank the following people.

## OFFICE BEARERS

Unfortunately due to family circumstances, I had to accept the resignations of both our Vice Presidents at the end of 2014 due to them moving interstate. Jodie Basel, thank you for all the work over the last 3 years which you have given to our Association. Jodie was the driving force behind our two successful Twilight Market. She also was the Editor and Chief of our Newsletter and also looked after all the Class Reps. Not only did Jodie do all this, she was always willing to go that extra mile. Thank you. Secondly, Anna Cochrane came into Cornish only a mere 2 and a bit years ago but instantly got involved in the Association. Thank you for taking on the role of Volunteer Coordinator for the Carnival, organising and hosting Cancer Morning Teas, organising and helping at many of our Sausage Sizzles. Your support and assistance to the group has been tremendous. I am sure you will once again be involved in the PA when time permits as you have many years ahead of you at Cornish. Thank you.

To the two remaining Office Bearers - Kylie Planner – Secretary; Emma Hartridge – Treasurer thank you for your willingness to step up and take the lead on many of the activities. Your dedication to Cornish over the last year has been tremendous. On a personal note, thank you for your friendship and support throughout the year it has been of great value.

## TO THE FAMILIES OF COMMITTEE MEMBERS

Thank you. Without the support at home, the people who make up the Office Bearers and General Committee wouldn't be able to do what we do.

## CLASS REPS

Thank you for all you do from organising rosters, play dates, finding lost clothing, sending emails to your classes and in general anything that you are asked to do - I thank you.

## TO OUR COLLEGE COMMUNITY THANK YOU

Parents, grandparents, alumni and friends, local businesses, thank you for always being willing to help out around the College whether it be turning a sausage, reading to a Prep student, helping at a working bee, or sponsoring an event, without all this support our Association would not be as successful as it is today.

## TO KERRY BOLGER AND STAFF, THANK YOU.

I am sure the partnership between the College and our Association will continue to grow as does Cornish. I would also like to thank Rev Robert Johnson and our College Council for their ongoing support of our work.

In closing, I would like to thank all of our community for all that has been achieved.

Robyn Kiddell  
Parents' Association President  
23 March 2015



CORNISH  
COLLEGE